Family and Society

Visual stimulation

Compare families in the pictures.

Talk about possible advantages and disadvantages in extended and small families. Mention possible problems in these families.

Compare the people in the picture. Mention their relationships.

Talk about the advantages and disadvantages of extended family and compare it to your own family.

Topic

- Definition of a family.
- Explain functions of a family, the place of a family in society in the past and at present.
- Give your opinion on the role of family in the society.
- Define types of families in the world.
- Different relationships in a family, the role of family members.
- · Duties of family members.
- Families without children, with the only child, with many children.
- Analyze generation gap, divorce rates, give examples of violence in the families.
- Introduce yourself give your personal details: name, age, sex, marital status, nationality, date and place of birth, type of family
- Family members in general, in your family.
- Describe members of your family (appearance, character, hobbies).
- Classify family relations, duties of your family members, free time in the family.
- Define important moments and people in your life (birth of your siblings, kindergarten, primary school, secondary school, Ribbon party, 18th birthday, driving licence, final exam,...); (parents, family members, friends, teachers, celebrities,...)
- Choose places and institutions that have the most important role in your life.
- Your likes, dislikes, interests, fears, plans,...
- Formulate your ideas about your future partner, family, living and job.

Role play:

You would like to go to the seaside with your friend because you need a rest after the exams and you like swimming very much. Decide the time, place, way of travel, equipment needed, food, payments and place to sleep.

You share a room with your sibling who is very untidy. You cannot stand the mess in the room, so you ask mum to give your brother his own room, so that you could live separately.